

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Updated July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6778.75
Total amount allocated for 2021/22	£18190 (24,968.75)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18110

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All year 6 children have been given the opportunity to learn to swim this year, as soon as it became physically possible. Finding swimming pool and swim school as provider pre-COVID was no longer able to provide this. Priority to be given to swimming across the school next academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>68%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>68% frontcrawl</p> <p>56% backcrawl</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>35%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,968.75		Date Updated: 27.7.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Improve provision for children at playtimes and lunchtimes	Buy equipment to keep children active during breaktimes and lunchtimes. Replenish resources as required.	£716.15	Children now really enjoy lunchtimes and breaktimes. Behaviour has improved and children are now more physically active. They are more prepared for learning after lunchtimes.		Keep adding to active bags and equipment at lunch times and break times. Use information from pupil voice to update equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Progressive and well structured planning system across the whole school	Implement and support staff with the use of striver	£350	Pupils are excited by PE lessons and school sport. Expectations are higher and pupils are achieving higher outcomes 89% of observed lessons are now good or better. Achieved a silver Games Mark Award		Continue to develop the use of Striver across the school. Look at the use of striver for Enrichment days. Develop the use of striver for assessment of children and progress across each sport.

Supporting the well-being of pupils through physical activity	Progressive sports to provide, deliver and monitor the delivery of a health and well-being program	£4416.91	Children engaged well with the mental health and well being program. Majority of children made progress in well being scores after the 6 week scheme.	Continue to focus on the well-being but use the structure available on the Striver scheme. Every children will take part in sections each half term as shown on the long term plan.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Progressive and well structured planning system across the whole school	Implement and support staff with the use of striver	£350 £615.60	Pupils are excited by PE lessons and school sport. Expectations are higher and pupils are achieving higher outcomes. 89% of lessons observed are now good. Through pupil voice, pupils talk enthusiastically about each area of PE, they make links to previous skills and can talk confidently about how their skills develop across a unit. Equipment purchased to support new curriculum and develop skills and progression across this curriculum Achieved a silver Games Mark Award	Continue to develop the use of Striver across the school. Look at the use of striver for Enrichment days.

Use of experienced staff to deliver high quality PE and school sport	Progressive sport once a week to model the delivery of high quality lessons to all staff across the school	£4415.90	Children thoroughly enjoy the challenge of the lessons delivered by experienced sports coach. Children make good progress in lessons and across the sport over the half term. After school clubs are well attended – 77% of these clubs were full. Achieved a silver Games Mark Award	Sports coach to deliver high quality enrichment days to each class once every half term. Hoping to increase participation in a range of sports and ensure progression across a range of skills needed across the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Additional achievements:</u> Improved provision for Physical Development across Early Years Foundation Stage	Provide a range of new equipment to develop early years provision in light of the new foundation stage curriculum. Opportunities provided for a range of skills to be developed.	£14,338.65	Equipment being installed over the summer holiday. Impact will be reported in coming academic year.	Monitor the impact of the new equipment. Use of pupil voice in foundation stage and looking at assessment against new framework.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased offer of after school clubs to take part in competitions	After school clubs run by Progressive sports twice a week. Make better links with SGO and attend competitions within Tamworth	As part of the £4415.90	After school clubs are well attended – 77% of these clubs were full. Attended competitions within Tamworth. Girl's football team finished runners up across Tamworth. Boys B team came runners up in their league. Achieved a silver Games Mark Award	Staff to offer additional sports provision. Prepare teams in accordance with competitions in Tamworth. Make links with local schools to arrange friendly competitions.

Signed off by	
Head Teacher:	Headteacher
Date:	27/07/2022
Subject Leader:	S Tyson
Date:	27/07/2022
Governor:	
Date:	