

Year 1/2 Geography intent Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name:	<u>Splendid skies</u>	<u>School days</u>	<u>Muck, mess mixtures</u>	<u>Childhood</u>	<u>The Enchanted Woodland</u>	<u>Bright Lights, Big City</u>
Lesson name and curriculum link- Skill-	3a- Weather Watcher 3a- Extreme Weather Identify patterns in daily and seasonal weather. 4c- Aerial Views Identify features and landmarks on an aerial photograph or plan perspective. 3a- The Equator Locate hot and cold areas of the world in relation to the equator. 2a- Locating the Poles Identify the similarities and differences between two places.	4c- Our locality Draw or read a simple picture map. 4d-Litter Describe how pollution and litter affect the local environment and school grounds		2a- Changes over time Describe how a place or geographical feature has changed over time	4c- Fantasy Maps Draw or read a simple picture map.	1b/4a- The United Kingdom 1b/4a- Fact Files Name and locate the four countries of the UK and their capital cities on a map, atlas or globe 3b- Physical features of the United Kingdom Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. 3c- What is a City? 3c- This is London Identify the characteristics of a settlement. 4d- Human features in the Locality Carry out fieldwork tasks to identify characteristics of the school grounds or locality 3a- Weather in the United Kingdom Identify patterns in daily and seasonal weather. 3c- London Landmarks Identify the characteristics of a settlement. 4c- Aerial Photographs Identify features and landmarks on an aerial photograph or plan perspective. 4b- Giving Directions 4b- Routes and locations Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other. 2a- Comparing Capital Cities Identify the similarities and differences between two places.

<u>National curriculum links.</u>	(2) Place knowledge	(3) Human and physical geography	(4) Geographical skills and fieldwork
<p data-bbox="159 169 421 196">(1) Locational knowledge</p> <p data-bbox="109 236 439 292">1a- Name and locate the world's seven continents and five oceans.</p> <p data-bbox="109 336 461 480">1b -Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p data-bbox="504 169 949 312">2a- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p data-bbox="972 169 1610 252">3a- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p data-bbox="972 296 1435 323">Use basic geographical vocabulary to refer to:</p> <p data-bbox="972 368 1630 451">3b- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p data-bbox="972 496 1588 552">3c- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p data-bbox="1668 169 2163 284">4a- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p data-bbox="1668 328 2145 472">4b- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p data-bbox="1668 517 2163 632">4c- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p data-bbox="1668 676 2163 791">4d- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>