RISK BENEFIT ASSESSMENT – Bowsaw

**Low risk- Something resulting in a minor injury eg a scratch or a bruise**

**Medium risk- something resulting in significant loss/ damage or an injury such as a broken bone which requires hospital treatment**

**High risk- something that results in extensive loss/ damage, multiple injuries or death**

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| Location/ Activity: | Stoneydelph Forest School | Date: | December 2021 |
| FS Leader: |  Mrs J Parry | Review Date: | December 2022 |

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| Activity | How will young people BENEFIT from the activity? | Possible Hazards | Overall risk ratingsLow/ Med/ High | Who is at risk? | Precautions in place to reduce risk of injury | Risk rating following precautions |
| Transporting the bowsaw | Children having the opportunity to select, collect and return their own tool gives them a deeper sense of ownership over the activity | Dropping of the tool/damaging it Bruises to child if dropped on themselvesBruises to other children if passing too closely | Low | Young people/ adults | Tool talk to demonstrate/verbally state correct carrying procedureChildren only allowed to carry tool away from tool storage area in the correct holding positionClear adult modelling | Low |
| Removing the cover from the bowsaw | Removing the cover safely and independently gives the child opportunity to assess the risk for themselves and carry out their own safety check. This includes the safety of other children as they need to check that other children are a safe working distance away. | Cuts or lacerations from the blade | Medium | Young people/ adults | Tool talk to demonstrate/verbally state the correct cover removal procedureAdult to remove cover until learners have shown a good level of manual dexterity | Low |
| Cutting with the bowsaw | Use of the bowsaw will enable children to produce woodland crafts and manage the site, which gives purpose to their time in the woodland environment (due to the fact they are having an impact) | Cuts or lacerations from the blade | Medium | Young people/ adults | Anyone using the tool will wear a glove on the non-tool hand in case it ‘bounces’Tool talk to include 3 back cuts before beginning to saw so that the blade settles into the grooveUsers advised to pull towards themselves rather than pushing towards the other personAdult may support the bowsaw to ensure it doesn’t ‘bounce | Low |
| Cleaning the bowsaw | The learners will understand the method for safely cleaning and packing away tools. | Cuts or lacerations from the saw blade | Medium | Young people/ adults | Learners will be shown a range of safe cleaning methodsGloves may still be worn if required/ advisedAll cleaning should happen in a stable seated position | Low |



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