

Geography Year 1/2

Geographical skills & Fieldwork



In year 1/2 from units like Coastline and Bright lights I will learn how to:

Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans.

Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

In EYFS I learnt how to...

Describe a familiar route.

Draw information from a simple map and Discuss routes and locations, using words like 'in front of' and 'behind'.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Understand position through words alone. For example, "The bag is under the table," - with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'.

I will use these skills in Year 3/4 in units like Misty Mountain, Road Trip and Rocks, relics and rumbles to

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.