

Geography Year 1-2

Locational and Place Knowledge



In year 1/2 from units like *Splendid skies* and *Bright lights* I will learn how to:

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Name and locate the world's seven continents and five oceans

In Early years and reception I knew...

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

I will use these skills in Year 3/4 in units like *Misty Mountain and Rocks*, *relics and rumbles* to

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.