 Art and Design

Stoneydelph Primary School

The Intent, Implementation and Impact of our Curriculum

Impact

* Children will achieve at least age related expectations at the end of each year.
* Children retain the information about their focus artist and can apply techniques to other pieces of work.
* Children will understand what being an ‘artist’ means.
* On going assessments take place throughout the year. Teachers use these assessments to inform future planning,
* Children are prepared to ‘have a go’ and experiment with different techniques and ideas, rather than automatically saying they can’t draw or paint.

Implementation

* A clear and comprehensive scheme of work in line with the National Curriculum.
* Art journals to be passed up through school to show progression and differentiation.
* Educational visits- where applicable, links to art will be made to develop the children’s learning experiences.
* A cycle of lessons, for each topic, which carefully plans for progression and depth.
* A means to display and celebrate children’s artwork in class.
* The work of famous local, national and international artists are explored.

Intent

* To build an Art Curriculum which develops learning and results in the acquisition of knowledge and skills.
* At Stoneydelph Primary School, we place a great importance on Art and Design. It is crucial that the children can express themselves in a creative, imaginative manner and through exploration.
* Children will be introduced to a range of works and develop knowledge of the range of styles and vocabulary used by famous artists.
* We intend to teach a skills based curriculum with individuality and creativity running through everything the children do.

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