RISK BENEFIT ASSESSMENT – Rope and cord

**Low risk- Something resulting in a minor injury eg a scratch or a bruise**

**Medium risk- something resulting in significant loss/ damage or an injury such as a broken bone which requires hospital treatment**

**High risk- something that results in extensive loss/ damage, multiple injuries or death**

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| Location/ Activity: | Stoneydelph Forest School | Date: | December 2021 |
| FS Leader: |  Mrs J Parry | Review Date: | December 2022 |

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| Activity | How will young people BENEFIT from the activity? | Possible Hazards | Overall risk ratingsLow/ Med/ High | Who is at risk? | Precautions in place to reduce risk of injury | Risk rating following precautions |
| Loops of rope | Being able to use rope and cord in a variety of ways gives children ownership over their learningTying knots and securing rope builds on skills | Slips, trips and fallsCuts, grazes, abrasions and bruises | Medium | Children/ adults | Ropes to be brightly coloured or markedLoose rope to be tidied away and be counted in when not in use | Low |
| Ropes tied between trees at neck height for transporting/ hanging things from etc | Being able to use rope and cord in a variety of ways gives children ownership over their learningTying knots and securing rope builds on skills | Walking into rope and catching neck- leading to rope burns or strangulation | High  | Children/ adults | Ropes to be brightly coloured or markedGroups to be taught not to put rope at neck height where children can walk into themAdults to advise and monitor where required | Medium |
| Low ropes during loose parts play etc | Being able to use rope and cord in a variety of ways gives children ownership over their learningTying knots and securing rope builds on skills  | Trip hazard-Slips, trips and fallsCuts, grazes and abrasionsBruises | High | Children/ adults | Ropes to be brightly coloured/ marked where possibleGroups advised to position ropes so not a trip hazardAdults to monitor and assist with repositioning where necessary | Medium |
| Using rope and cord to secure items/ make shelters etc | Being able to use rope and cord in a variety of ways gives children ownership over their learning | Rope burns | Medium | Children/ adults | Gloves to be worn if the activity involves pulling a ropeClose adult supervision | Low |
| Securing a shelter with paracord | Allowing the children to secure branches and tarps independently increases confidence and self esteem | Trips and fallsStrangulation with cord | High | Children/ adults | Demonstrate safe use of paracordVigilant supervision with cordFS leader to collect in any cord not being used | Medium |

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