RISK BENEFIT ASSESSMENT – Potato Peeler

**Low risk- Something resulting in a minor injury eg a scratch or a bruise**

**Medium risk- something resulting in significant loss/ damage or an injury such as a broken bone which requires hospital treatment**

**High risk- something that results in extensive loss/ damage, multiple injuries or death**

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| Location/ Activity: | Stoneydelph Forest School | Date: | December 2021 |
| FS Leader: |  Mrs J Parry | Review Date: | December 2022 |

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| Activity | How will young people BENEFIT from the activity? | Possible Hazards | Overall risk ratingsLow/ Med/ High | Who is at risk? | Precautions in place to reduce risk of injury | Risk rating following precautions |
| Transporting the Peeler | Children having the opportunity to select, collect and return their own tool gives them a deeper sense of ownership over the activity | Cutting/ slicing/ stabbing injury from tool during transportation | Medium | Children/ adults | Tool talk to demonstrate/verbally state correct carrying procedurePeelers to be transported in box Clear modelling by adults | Low |
| Working with the Peeler | Use of the peeler will enable children to produce woodland crafts, and give them ownership when whittling small green sticks | Cuts or lacerations from the blade | Medium | Children/ adults | Tool talk to give the children instructions on the safe use of potato peelersPeelers only to be used whilst seated and a safe distance from othersChildren should work in a direction away from their body, with elbows on knees OR kneeling behind a block and working on it | Low |
| Missing or damaged peelers | Children need to be aware that tools etc need to be looked after, and replaced/ fixed if damaged | Peelers being used without adult supervision could cause injuryDamaged peelers could cause injuries- cuts and lacerations | Medium | Children/ adults | Peelers should always be inspected for damage before useDamaged peelers will be discarded safely and replacedPeelers to be kept in a box, and ‘counted in and out’ | Low |

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