

STONEYDELPH PRIMARY SCHOOL



School contact details:

Tel: 01827 896666

office@stoneydelph.staffs.sch.uk

Head teacher: Mrs Esther Parsons



A message from the Headteacher



Welcome to Stoneydelph Primary School, our school caters for children from two years of age in our Daycare/Nursery through to learners of eleven. We are a happy, caring and welcoming school promoting good manners and respect. We value every member of our school community and our children are at the heart of all we do.

Our school has a hardworking, friendly staff, all of whom are committed to providing our learners with a 'real and vivid' range of exciting learning opportunities, in a caring and supportive environment, personalised to ensure the needs and interests of your child. Our extensive grounds, excellent facilities and wide range of resources are used to support the learning of all.

We aim for high academic standards but also believe that the development of personal values, good behaviour, positive attitudes and enjoying learning are crucial to the development of all children. Our pupils leave Stoneydelph as successful, confident and motivated learners, well prepared for the next step in their learning journey. We believe that the partnership between parents and school is vital and we actively encourage you to be involved in your child's learning.

This prospectus can provide you with information that you and your child will need to know about the daily life in school but is no substitute for a personal visit. You are warmly invited to contact us to arrange a visit to see our learners at work and experience our learning environment.

I look forward to meeting you and your child.

Mrs Esther Parsons

'Staff are committed to improving children's lives.'

OFSTED November 2023

Stoneydelph Primary School is a thriving primary school of 300 pupils taught in single and mixed aged classes. Our preschool has grown in recent years and has become a provision of choice in local area.

Our children are happy in school and buzz with the excitement of learning!

The school's talented and dedicated team of teaching and support staff are committed to providing our pupils with the skills, knowledge and enthusiasm to learn that will enable them to make informed choices as they move on through their education. We are strongly supported by a knowledgeable and dedicated office team and midday supervisor team. A Schools Liaison and Support Officer supports pupils and families with attendance, emotional well-being and liaison with external agencies.

We encourage good manners from all children and use 'Stop it please' as a mechanism for children supporting each other with and their behaviour choices.



OUR SCHOOL

Our school is committed to providing an excellent education for all our pupils and we aim to:

- Provide an exciting, broad and balanced curriculum which inspires them to be lifelong independent learners who achieve greatness
- Provide a safe, supportive and stimulating atmosphere enabling all children to grow and succeed whatever their background or abilities.
- Develop children to grow creatively, socially, emotionally and spiritually to take pride in their learning, background and beliefs
- Grow strong relationships with parents and the community
- Help our children to be forward thinking, achieve their best outcomes and raise aspirations for the future



Community Academies Trust

Stoneydelph Primary School is part of the Community Academies Trust (CAT). CAT are a multi academy trust comprising 17 schools; 14 primary schools and 3 secondary schools.

The name Community Academies Trust (CAT) is derived from our main focus and ambition for our organisation – excellent community education. We are committed to preserving local school identity and ethos, and adopt strategies for school improvement that build on and enhance local reputation, raise standards and respond to the needs and aspirations of those we serve.

We work with primary and secondary academies where world-class achievement is the expectation – our community academies are driven by a desire to lead rather than follow, to be beacons of outstanding local provision which local families believe in and can rely on for excellence for their children's education. As a community academies sponsor we are equipped to work with schools and students from reception through to KS5 and sponsor both secondary and primary providers.

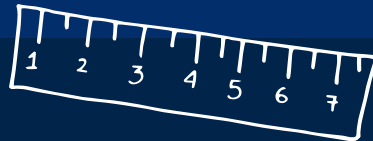


Vision and Values

Ensuring Excellent 3-18 Community Education
Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible.

Achievement in three main areas:

- Academic: Excellent standards and outstanding progress are a prerequisite for success in life equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- Social: Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- Personal: All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.



Our Staff

All members of the CAT staff community see themselves as learners. They are empowered to make decisions, be creative and to lead. Mutual respect pervades all relationships working together to enhance professional learning and practice and collaboration; collegiality and a sense of team identifies how all staff work together. Staff co-operate with each other and are not in competition with each other – they are part of a team that ensures the academies throughout the CAT strengthen their positions among the best schools in the country.





Our school values are our beliefs, expectations and standards that underpin how we work with the young people in our care and the community we serve. We believe that if we work in the context of these values students will achieve more than they ever thought possible. They are also values that have evolved following a sustained period of success for our schools.

Grow and Achieve

Our visions and values are at the core of everything we do. Our 'Grow and Achieve' ethos is embedded in all aspects of school life. Our school is a family and we embrace the uniqueness of each of our pupils, encouraging them to work hard to the best of their ability, be kind to themselves and respectful to others. This is the golden thread of our school code of conduct.

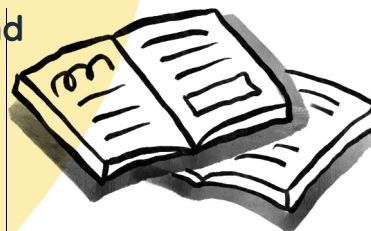
OUR VISION AND VALUES

Stoneydelph Primary School promotes high achievement and continuous improvement by enabling all learners to:

- Have high self-esteem and self-motivation
- Develop natural curiosity, social awareness, empathy and cultural understanding
- Achieve high standards in communication, reading, writing, mathematics and the application of ICT
- Confidently make moral judgements based on a personal set of beliefs and high values.

As a learning community, Stoneydelph Primary School is committed to:

- Learning through investigation and first hand experiences
- Positive relationships between home, school and the community
- An ethos of high quality support and encouragement
- Work together for common goals.



Our School Grounds



The school is set in extensive grounds with four playgrounds, gardens, wildlife areas, an allotment, Forest School area and playing fields all of which are home to an array of birds and wildlife that the children enjoy studying as part of their curriculum. We have a trained forest school leader on the staff team and we are passionate about learning outdoors. Whatever the weather the children enjoy being outside in the fresh air, learning and playing with their friends.

Accommodation is split over two buildings and is open plan in nature, allowing additional space for breakout learning groups. We are blessed to have classrooms for specialist teaching such as a music room, IT Hub, Modern Foreign Languages classroom and a Design Technology room which has a fully fitted kitchen for food technology lessons.

Curriculum Enrichment



Some highlights from last year include:

- Music Share concert at Lichfield Cathedral
- Y6 residential to Laches Wood
- Bosworth Battlefield
- British Science Week
- VR workshops
- The Animal Man
- High school theatre trips
- Writing workshop with a local author
- Greek workshop
- Birmingham Symphony Orchestra
- Birmingham Library
- Bikeability
- Sporting experience days (archery, laser tag, Nerf guns)
- Circus experience
- Inter school tournaments (football, athletics, cricket, tennis)
- Whole school trip to the pantomime
- Children in our on-site swimming pool
- Tamworth Castle
- Jump Xtreme
- Warner Brothers Studios Harry Potter Tour

At Stoneydelph, we pride ourselves on giving children experiences out of the classroom and enriching our already ambitious curriculum. All children have the opportunity to take part in a 6 week block of Forest Schools, an intensive 2 week swimming block with daily lessons, PE enrichment days, trips in the local area including to the lakes, local wildlife reserve and partner secondary schools. We love inviting parents and families into school to share our learning as well as other members of the local community.



Pupils also enjoy regular engagement with a specialist music teacher and sports coaches along with a range of lunchtime and afterschool clubs. Our school follows the national curriculum, enriching learning and increasing enjoyment through special theme days such as Science Week, International Week, World Book Day, Safer Internet Day, Sports Week and much more.



Admissions

Stoneydelph Primary School accepts pupils aged from 4 to 11 years old. The standard number admitted in each year group is a maximum of 30. In the event of over subscription, Staffordshire guidelines will be used to decide on the offer of places.

Stoneydelph Primary School accepts pupils from outside the immediate area, providing places are available.

Parents are asked to register their child as soon as possible. Admission for a place in our Reception classes must be made online at the Staffordshire County Council website and click on school admissions or you can telephone 0300 111 8007 and ask for school admissions.

To seek a place in Years 1 to 6, parents are asked to contact our School Office on 01827 896666.

The Head teacher, Mrs Esther Parsons, will be delighted to meet prospective parents and to arrange for visits at mutually suitable times.



Our School Organisation



Stoneydelph Primary School is organised into classes shared between four phases: Foundation stage includes a day-care and a nursery class and one Reception class. From September 2024, Key stage 1 is made up of two classes of Year 1 and 2 children. Lower Key Stage 2 has two classes of Year 3 and 4 children. Upper Key Stage 2 includes three classes of Year 5 and 6 children.

Our classrooms are spread over two buildings with Foundation Stage (including our Nursery) and Key Stage 1 pupils situated in the upper building. This building also includes a hall, a specialist teaching reading room, a cookery room, a library and The Learning Tree Nursery.

Key Stage 2 have their classrooms based in the lower building which also includes a hall, a number of small library's/group study rooms and a music room.

The main school office and Head Teacher's office are situated in the lower building. We have three additional buildings on site which are used by our Breakfast and After School Club and our Nurture Club. Rainbows, Brownies and Guides also make use of our school facilities.



Stoneydelph Team

Head teacher: Mrs Esther Parsons
Assistant Head teachers:
Mrs Katie Devitt and Mrs Georgina Radcliffe

Teaching Staff:
Mrs Alex Phillips
Mrs Katie Devitt
Miss Sara Fox
Mrs Danni Collins
Mrs Sharon Garlick
Ms Debi Woodward
Mr Jonathan Madhoo
Miss Elizabeth Philpotts
Mr Mark Brookes

HLTA Mrs Lindsay Dyble

Inclusion Assistants:
Miss Sarah Kidner, Mrs Nicole Deeley, Mrs Julie Jones,
Mrs Jennifer Packer, Mrs Vicci Williams, Mrs Clair Aherne, Mrs Kerry Heaton, Mrs Melanie Biddle

SENDCo: Mrs Katie Devitt
School Bursar: Mrs Dawn Dodd
Clerical Assistant: Mrs Tara Clifton
School Liaison and Family
Support Officer: Mrs Claire Bevan

Chair of governors: Mrs Sue Ebrey
Vice Chair: Mrs Kate Thompson
A full list of Governors is available from school.



Site Supervisor: Mr Andy Chamberlain
Caretaker - Mr Mike Brown

Nursery Manager: Mrs Hayley Sadler
Nursery Staff: Mrs Karen Shelton
Miss Katie Sargent
Miss Bonnie Horton
Mrs Laura Ross
Miss Sophie Osborne
Mrs Melanie Biddle
Mrs Hannah Johnson



Senior Lunchtime Supervisor: Mrs Laura Deakin
Lunchtime Supervisors:
Ms Kerrie Gould
Mrs Danielle Wale
Miss Amy-Lea Irving
Mrs Jackie Ganderton
Mrs Kulsoom Khan
Mrs Emma Mosey
Miss Chelsey-Rose Gallier

Wraparound Care and Extended Services Manager:
Mrs Joanne Leach
Wraparound Care Staff:
Mrs Kerrie Gould, Mrs Melanie Biddle,
Mrs Julie Jones

Catering Team: MiQuills Catering
Cleaning Team: Glen Group Ltd



Working together

If you need to see your child's class teacher, please make an appointment before or after the school day, when the teacher is not busy with the class and is able to devote their time and attention to you. It is always best to check with the school office or phone school beforehand to agree a mutually convenient time.

The Head Teacher/Assistant Head Teachers are also always pleased to meet with you. Please bear in mind though that it may be necessary to make an appointment - phone or check with the school office.

If you have any queries or concerns, please do not hesitate to contact us so that we can help.

Alternatively, please e mail:

office@stoneydelph.staffs.sch.uk or
headteacher@stoneydelph.staffs.sch.uk

Share your child's learning

Throughout the year there are concerts, special assemblies, open mornings/afternoons and specific information evenings. Invitations to celebration assembly, when your child receives a certificate for their learning, Early Years stay and play, phonics and maths workshops, and read with your child sessions. In addition there are 'Parent Consultation Evenings' in the Autumn and Spring Terms and an Open Evening with the opportunity for a private appointment to discuss your child's progress alongside a written report in the Summer Term.

Regular newsletters and letters about specific school events are sent home with children. The school website is also a useful source of information - with policies, pictures and information.

The school website address is: www.stoneydelph.staffs.sch.uk

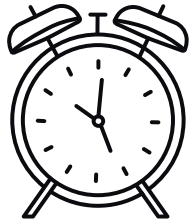
The School Day

Registration Procedures:

Below are the registration procedures for morning registration. Registers are computerised and marked morning and afternoon. Children arriving after the start time indicated below will be marked as 'Late' (L), children arriving more than 30 minutes late will be marked 'Late After the Registers Closed' (U), this is an unauthorised absence mark.

Reception and Year 1/2

Arrival time: 8.40am
Gates locked: 8.45am
Finishing time: 3.15pm



KS2 - Years 3 -6

Arrival time: 8.40am
Gate locked at: 8.45am
Finishing time: 3.20pm

Nursery/Reception and Key Stage 1 pupils - which gate do I use?

Fossdale Road KS1 gate or Crowden Road pedestrian gate

If using Crowden Road pedestrian gate parents can make their way across the car park using the pedestrian crossing to the black gate at the entrance to the Key Stage 1 building (at the top of the steps). A member of staff will greet the children at the gate at 8:40am and pupils will make their way onto the Key Stage 1 playground to meet their teacher. Parents/Carers will NOT be allowed to enter the playground but should then make their way off the school site. At the end of the school day please collect your child from the gate they were brought to in the morning.

We ask parents to complete a collection form so we know who has permission to collect your child. Please ensure you keep us up to date. If you will not be collecting your child, please ensure you inform your child who is collecting them before they come into school. Year 5 and year 6 children are allowed to walk home alone if we have written consent from parents stating this.

Late Collection at the end of the school day

We teach all children that if their parent/carer has not arrived at the end of school, they must wait at the school office.

We ask that parents and carers advise the school office if they are delayed, so that your child can be reassured.

In the unlikely event of a delay of over 30 minutes, your child will be taken to after school club – please be advised there is a charge for this.

Key Stage 2 pupils - which gate do I use?

Fossdale Road KS2 gate or Crowden Road Gate by the vehicle gate.

At the end of the school day children will be brought to the gate they entered through in the morning at 3.20pm

Arriving late

If you arrive after 8.45am the gates will be locked. You will need to bring your child to the main school gate on Crowden Road to be signed in at the office your child will get a late mark. Please telephone or use the intercom system to alert the office that you are there.



ATTENDANCE

Absence Procedures

Parents and carers are expected to inform school by 9.30am with the reason for absence each day their child is not in.

This can be done by the following methods:

- Telephone on 01827 896666 pressing option 1 and leaving a message on the answerphone.
- Via email office@stoneydolph.staffs.sch.uk.
- ClassDojo message to Mrs Bevan and Mrs Clifton – please do not message the class teacher regarding absence, they MUST be reported to the office.

If notification by the parent/carer is not received by 9.30am on the first day of absence, a telephone call or text message will be made to the parent/carer to determine the reason for non-attendance. In cases where the school is unable to ascertain a reason for absence, the session will be recorded as unauthorised (O). Where children are absent for second and subsequent days (this does not have to be consecutive) and there has been no contact from parents/carers, Mrs Claire Bevan, School Liaison & Support Officer, will attempt to make contact via telephone, home visit or letter. Should the unexplained absence continue and a child's attendance falls below 95% the attendance procedures will be followed.

If your child has suffered with sickness or diarrhea, please keep them at home for 48 hours after the last bout.

If your child is unwell and you are unsure whether to send them in please take a look at this very useful NHS website <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

If you are still unsure please check with the school office before sending your child to school.



Medicine in School

We are only able to administer medication prescribed by a doctor when an indemnity form has been completed. These are available from the school office. Medication must be handed in at the office and should not be kept in your child's bag. If it is necessary for your child to take medication longer term, a care plan will be created by Mrs Bevan in consultation with you.

Emergencies

If your child has an accident or becomes unwell during the school day, we will telephone to inform you. If your child receives a bump to the head, we will dojo message/text to advise you and monitor during the afternoon. If you are unavailable to speak with, we will contact the emergency contacts named on your child's admission form. It is therefore crucial that you keep us informed of any changes of telephone number.

Medical Appointments

Missing school for a medical appointment is counted as an authorised absence however; parents/carers should try to make these out of school hours. Where this is not possible, the student should only be out of school for a minimum amount of time necessary with appointments being made at the beginning or end of the day to minimise disruption to the school day.



ABSENCE REPORTING



Providing 'medical evidence' for absence:

For children who are classified as persistently absent (attendance below 90%) and have received a 'Medical Evidence' letter the school will no longer authorise any absence for medical reasons unless supported by one of the following:

- Medical appointment card with one appointment entered
- Letter from a professional
- Medical note/ Print screen of medical notes
- Medication prescribed by a GP/Copy of prescription
- Letters concerning hospital appointments
- Slip with date, pupils name and surgery stamp, signed by Receptionist

Please be aware that telephone calls and handwritten notes from a parent/carer are not acceptable as medical evidence when attendance is of serious concern.

Illness at school:

In cases where a student is unwell at school, parents/carers will be contacted, who should then arrange for the child to be collected from school.

Missing Children:

If a child is absent for a continuous period of 10 days or more without school's permission we have to notify the Local Authority. School will contact Staffordshire Children's Advisory Service (SCAS) and take due regard of safeguarding procedures where absence of a particular child is less than 10 days but presents a cause for concern. It may be that the School Liaison and Support Officer or PCSO will make a home visit to establish the whereabouts and safety of your child.

Leave of absence during term time



As of the 1st September 2013, the law gave no entitlement to parents to take their child on holiday during term time. Any application for leave must only be in exceptional circumstances and the Head Teacher must be satisfied that the circumstances are exceptional and warrant the granting of leave.

Head Teachers would not be expected to class any term time holiday as exceptional. Parents can receive a Penalty Notice from the Local Authority for taking their child on holiday during term time without consent from the school. Any period of unauthorised leave may result in a parent/carer receiving a penalty notice fine, there is no longer a defined timescale for this type of unauthorised absence and multiple fines may be issued within an academic year.

Applications for leave of absence during term time must be made in writing at least 3 weeks in advance and the school must be satisfied that there are exceptional circumstances, which warrant the leave. Where a leave of absence is granted, the school will determine the number of days a student can be away from school. A leave of absence is granted entirely at the school's discretion and is not a parental right.

A written reply will be given to any parents requesting leave of absence, whether approved or not. In the cases of leave being unauthorised a Penalty Notice Application may be made (see section above for further details). For the most up to date advice and guidance, and to access a copy of the revised Code of Conduct for issuing Penalty Notices please go to: www.staffordshire.gov.uk/education or contact the Education Welfare Worker based within the Local Support Team on 01827 782004

Lunchtime and school meals

Lunchtime is from 12.15pm until 1.00pm. Meals are available every day and are freshly cooked on the school premises and served in the Key Stage 2 hall. Lunchtime supervisors are available to support children with learning table manners, cutting up food and clearing their plates away.

Meals are served in a cafeteria style and children can choose from a variety of dishes and desserts each day. We offer a choice of a hot meal, a vegetarian option, a jacket potato or a packed lunch. Copies of the menu are sent home at the beginning of each term. If you do not have a copy please check our school website or ask at the office. Meals are to be booked online for your child. If you pay for your child's meals, they will need to be paid for up front. The cost for a school dinner is £2.95 per day.



Universal Free School Meals

All children in KS1 and Reception receive a free school meal when in school. Universal infant free school meals (UIFSM) provides funding for all government funded schools to offer free school meals to all pupils in Reception, year 1, and year 2.

PACKED LUNCHES

Children who chose to bring sandwiches can also eat their lunch in the KS2 hall with other children who are having dinners. Lunchtime supervisors are available to support children with learning table manners, opening food and tidying away. Please ensure you provide your child with a healthy packed lunch. For safety, cans, glass bottles and flasks are not allowed.

If your child forgets their packed lunch, please let us know if you will be bringing it to school. If you are unable to, we will provide a school dinner, which you will need to pay for the following day.



Free School Meals Income Related

If you are a low-income family the government also offer a benefits related free school meals. If you are in receipt of any of the following, please complete an application form online.

- Universal Credit (provided you have an annual net earned income of no more than £7,400)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for
- Working Tax Credit

If you are receiving any of these benefits and think you may be eligible please can you apply for the low income free school meals via this link.

<https://www.gov.uk/apply-free-school-meals>

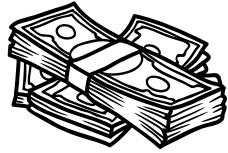
Even if you decide you do not wish to have meals provided by school we urge you to still please apply. The number of Free School Meal children we have registered impacts on the amount of funding the school receives.

If you have any queries please go to the government website for more information or email

freeschoolmeals@staffordshire.gov.uk
Telephone: 0300 111 8007



Parent Pay



As we are a cashless school all school trips, school discos, breakfast and after school clubs are all paid for using a secure website called ParentPay, you will be able to pay online using your credit / debit card or continue to make cash payments at PayPoint stores. ParentPay will be our preferred method of making payments to school. Once your child has started in school you will receive a letter with an activation code to set up your ParentPay account.

What are the benefits to parents & pupils?

- ParentPay is easy-to-use and will offer you the freedom to make online payments whenever and wherever you like, 24/7
- The technology used is of the highest internet security available ensuring that your money will reach school safely - offering you peace of mind
- Payments can be made by credit/debit card or also through PayPoint
- Full payment histories, balance alerts and statements are available to you securely online at anytime

What are the benefits to our school?

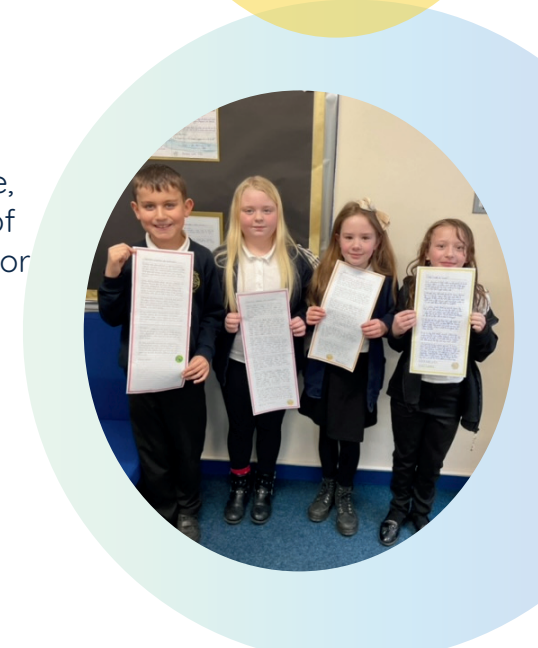
- You can help us reduce workloads for all staff as no more counting cash, chasing debt and stop cash collection services
- Creates more time to lend to educational support and the smooth running of the school
- Improves school security
- Using ParentPay also ensures that all financial transactions are safe and secure
- The more parents that use ParentPay, the greater the benefit is to our school.

How to get started with ParentPay?

Once your child starts in school, we will send you your account activation details. Once you receive these, visit www.parentpay.com Enter your Activation username and password in the account log in section of the homepage. NB. These are for one-time use only, please choose your own username and password for future access during the activation process

- Provide all the necessary information and choose your new username and password for your account - registering your email address will enable us to send you receipts and reminders
- Once activation is complete you can go to straight to Items for payment, select which item(s) you want to add to your basket and proceed to complete your payment

If you have any questions, please contact the school finance office. For more information, visit www.parentpay.com/parents/





Class Dojo



Class Dojo is a great way for you to keep up to date with your child's class activities and school events. Each pupil gets an avatar and teacher's award dojo reward points for things such as good homework, participating in class, staying on task, completing good work. Teachers can use a tablet or computer to give points throughout the school day. Each pupil's points can be displayed via a smart board, and parents, via their app, can see these. Teachers can communicate with parents on a 1:1 messaging service or via the class page where general class messages can be shared or via the whole school page.

Communication

Class Dojo also includes a messaging service. The messaging within Class Dojo is a great way to contact the class teacher and discuss any issues that may arise or to ask any questions you have. News and events will also be posted on the School story. All teachers using Class Dojo have set 'quiet hours' on their page. This may mean the teacher may not read or reply to messages out of the designated hours.

We would still urge you to contact school via the school office if the message is urgent as we cannot guarantee the teacher will see the message straight away.

Please ensure you direct your queries to the correct staff member

Absences - Mrs Bevan/Mrs Clifton

General Enquiries: Mrs Clifton/Mrs Dodd

Dinner money/wraparound care/sports clubs: Mrs Clifton

Learning /Progress/Classroom related incidents: Class Teacher /Teaching Assistant



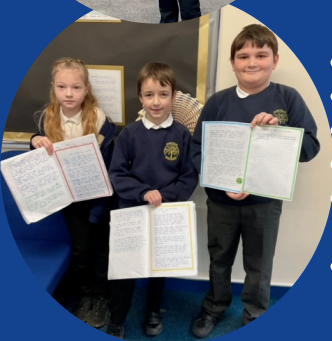
School Story

This gives you information about what is happening in school on a day to day basis. It may alert you to events i.e. parents evening, special events, or it may alert you to an issue you need to be aware of or it may just celebrate something exciting that is happening in school.

What do we expect our parents to do?

- Check Class Dojo daily for information / messages
- Make sure you appreciate staff well-being and not expect responses immediately especially when it's out of school hours. (Even if the message has been seen by the class teacher)
- Use Class Dojo to structure a conversation about your child and what they have been learning.
- NOT screenshot or share any content from Class Dojo on social media or other messaging services.
- NOT use it as an outlet to be aggressive or confrontational to staff.
- Not use it as a replacement for face to face discussions.
- Do not post abusive, defamatory, negative, threatening or offensive comments about staff, pupils or the school. Comments will be removed and parents may be removed from the use of Class Dojo.
- Do not copy content / photos / message / work samples from Class Dojo to share on Social media.

If you have any urgent/serious queries please call the school office.



School Uniform

The uniform we encourage is:

Boys & Girls

- Navy blue sweatshirt or cardigan with school logo
- White polo shirt
- Black trousers, black skirt, black pinafore or black knee length school shorts
- Blue checked summer dresses are allowed to be worn (summer term)
- Plain black school shoes (Not trainers)
- Book bag

PE Kit

- Navy blue zip hoody with school logo
- Plain white t-shirt
- Plain black shorts/tracksuit bottoms
- Black trainers

Our uniform providers can also provide navy logo fleece jackets, book bags and PE bags on request.

We ask that all items of uniform are clearly named so that if they are mislaid they can be returned to your child.

Uniform Stockist:

SK School uniforms 46 Chartwell, Riverside,
Tamworth B79 7UG

Online at www.schoolwearuk.co.uk

Other items are available in stores and supermarkets in Tamworth.



Jewellery and Watches

For safety reasons, we advise jewellery and watches should not be worn in school.

If your child has a pierced ear / ears then small studs should be worn.

In accordance with Local Education Authority guidance, all jewellery including stud earrings must be removed for PE lessons. If your child is unable to remove their own earrings, we suggest none are worn on PE days, as staff cannot be expected to take earrings in or out.

During the initial 6 week period when first pierced, earrings can **NOT** be covered with surgical tape during PE lessons.

This policy is taken from Staffordshire County Council's guidance based on national advice issued by the British Association of Advisers and Lecturers in Physical Education (BAALPE), that the taping of earrings 'creates a perception of safety and is not recommended', following several incidences within the local authority where children's ears have been injured from earrings being pulled out from under the tape.

Mobile Phones



Children do not need to have their mobile phones in school. We do understand that as Year 5 and 6 children start to walk to and from school on their own, parents may want their child to have their mobile phone with them in case of an emergency. In this instance, your child must hand their mobile in to their teacher and it will be kept safe in the school office. Teachers will hand phones back to pupils at the school gate at the end of the school day.



Walking to and from school

We do not encourage children to walk unaccompanied to and from school until they are in year 5 at the earliest. If you do wish your child to walk without an adult, written permission must be provided to the office giving your consent to allow your child to walk unaccompanied by an adult to and from school.

Rewards at Stoneydelph

Attendance

At Stoneydelph Primary School we are keen to reward children whose attendance is good (95% or above) with a certificate. Each term those children who have achieved 100% attendance will receive a certificate during our 'Achiever of the Term assembly'. We also have a weekly class attendance reward where the winning class get a chance to roll the dice and move around our attendance gameboard.

Achiever of the Week Assembly

Every Friday we reward excellent work, behaviour and attitudes in our Achievers Assembly. We also have rewards for pupils who demonstrate our school values, lunchtime rewards and PE star of the week.

Always Awards

These awards are given to the children who demonstrate our values ALWAYS. They have a chance to choose a treat from the Headteacher Treasure Box too!



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Our Special Education Needs and Disabilities Co-ordinator (SENDCO) is Mrs Katie Devitt

Please let us know if your child has any problems that may affect his/her learning, e.g. speech, eyesight, hearing, medical conditions, physical needs, social concerns.

If your child is finding learning more difficult than his/her peers, we will contact you to discuss how he/she can be helped to improve.

If necessary, your child's name will be added to the Learning Support/Needs register. This will ensure your child receives appropriate help or through work with other support agencies. Your support in this process is essential and we will contact you regularly to let you know about your child's progress.

We use the expertise of the Staffordshire Support Teams and other specialists to meet the needs of children with additional learning needs.

We can also refer children/families to our Family Support Services and provide details of how parents can access help for home support, in full confidence.

You are always welcome to discuss your child's progress with staff. An appointment helps to ensure adequate time is available for you and the teacher. More information can be found on our school website.



Home Learning

Home learning refers to an activity or research that our learners are asked to complete at home, on their own or with their parent / carer. Home learning helps to reinforce learning that has been completed in lessons. It helps to extend school lessons and encourages children to learn to study on their own. It allows parents / carers to engage with the child's learning and provides opportunities for parents, children and school to work in partnership.

All children are expected to complete their home learning to the best of their ability but it should not be a battle. If your child is experiencing difficulties in completing a home learning activity, please speak with your child's class teacher.

Each phase of school life has different home learning expectations based on reading, spelling, maths and topic related research.

Home learning is sent out by your child's class teacher will inform you of time and completion expectations and will focus on reading, spelling, times tables and SATS revision in year 6.

In addition children have a homework 'busy book' where class teacher may set learning projects linked to their current topic.



Forest School



During our Forest School sessions, we aim to foster a lifelong love of the outdoors in all children, alongside an interest in nature. The Forest school area provides an area for the children to have responsibility over, and helps to promote ownership and choice in their learning. Forest School sessions also improve self-esteem, encourages children to take managed risks, improves creativity and practical skills, build resilience (especially when it's raining) and encourages social interaction and team work. Most of all, it gives the children the opportunity to have lots of fun, and very often end up very muddy!

Treehouse

Breakfast and After School Club

We are able to offer breakfast club sessions in the KS1 building every day from 7.40am for a charge. Cereals and toast and other breakfast items with a drink are provided and children have the opportunity to play and take part in activities until the start of the school day.

Our after school club is also available and food and drink is provided. Children have access to games and activities as well as help with homework and an outdoor play area. Please check out the school website for more details and bookings. If you have any queries please contact the school office.



Elective Home Education (EHE)

If a parent wishes to electively home educate their child they should notify the school in writing, once this is received school will de-register the child and remove them from roll. School will notify the EHE Team when the child has been de-registered to be home educated. School will arrange for any child protection records to be passed to Staffordshire County Council EHE Team.

Whilst school will not seek to prevent parents from choosing to electively home educate their child, neither will we seek to encourage them to do this – particularly as a way of avoiding exclusion or due to a poor attendance record.

Parking / Pets and Safety around the school site

We make regular checks of the school site and equipment to ensure that it is safe for our children. You can also help to keep all of our children safe by:

- reporting to the school office first if you need to visit school for any reason during the school day;
- not bringing your car onto school property and taking care when parking in the roads around school at the beginning and end of the school day;
- not bringing dogs onto the school property;
- not taking other people's children home unless the class teacher has been informed by the child's parents.

Please note: the school buildings and whole school site is no smoking.

Please do not smoke outside the school gates. Thank you for your co-operation.



SAFEGUARDING

Under the Education Act 2002 (section 175), schools must make arrangements to safeguard and promote the welfare of children. Parent/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will, in general, discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to children's team / agencies. However, this will be done only when such discussion does not place the child at increased risk of significant harm. Schools will seek advice when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interest of all children.

All staff and volunteers are required to have DBS checks before working with our pupils.

The school will take appropriate disciplinary action when pupils/adults endanger the safety of others or breach school policies. Safeguarding and Child Protection Policies can all be found on our school website.



Behaviour and Anti-Bullying



Our agreed school aims and values include that we should work together to provide:

- a safe, secure and caring environment where everyone is valued and mistakes are accepted as part of learning
- the opportunity to develop positive attitudes, tolerance and respect for self, each other, the community, the environment and the world we live in

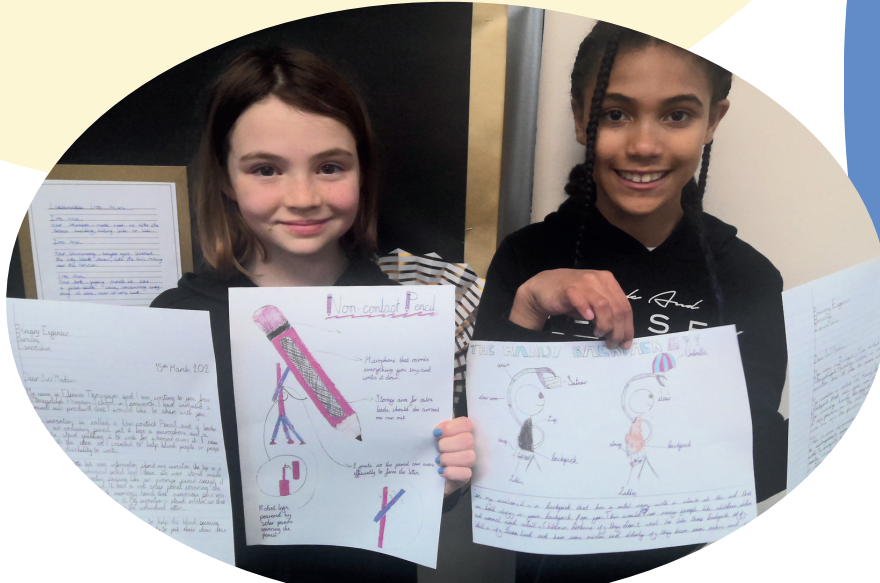
Our school rules, agreed with our learners support this:

- treat other children and adults with respect
- never hurting other children or interfering with their property
- take care of the school building, grounds and property.

A small minority of children sometimes show behaviour that is unacceptable and for those children there are a clear set of sanctions contained within our behaviour policy.

We also have a clear set of procedures of how we deal with incidents of bullying. They are contained within our Anti Bullying Policy.

Both policies are reviewed regularly in consultation with our learners, parents and staff and are available from our school office or on our website.



Home School Agreement

A Home School Agreement is a statement explaining your child's school's aims, values, policies and procedures, its responsibilities towards its pupils, the responsibilities of the pupil's parents, and what's expected of pupils.

At Stoneydelph Primary School, we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim.

It is therefore an expectation that all parents who wish their children to attend Stoneydelph Primary School will sign up to our Home School Agreement.

We also ask parents to ensure they share the Home School Agreement with their child and we will also discuss this in school.

The Responsibilities of the School



At Stoneydelph Primary School, we will:

- Provide a broad and balanced curriculum which challenges your child to reach their potential and fulfils the requirements of the National Curriculum, meeting children's individual needs.
- Provide a safe and happy environment where all children are valued, respected and listened to.
- To achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- To teach your child about our school values friendship, teamwork, perseverance, honesty, respect and responsibility.
- Teach your child to develop a positive attitude to others, regardless of age, disability, race, religion or belief, sex, marriage or civil partnership.
- Promote high standards and high expectations of effort and attainment to ensure your child achieves their potential.
- Keep you informed about your child's progress and behaviour, as well as their termly curriculum.
- Deal with parental concerns promptly and inform parents/carers of how they have been resolved.
- Provide regular home learning opportunities which are realistic, achievable and related to work in school.
- Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- Promote good attendance and punctuality.
- Keep parents well informed about school life and special events through regular written communication, Class Dojo and via the school website.



The Responsibilities of the Parents/Carers

All parents/carers will:

- Having chosen Stoneydelph Primary for your child, accept the school's, policies and procedures, positively supporting the school.
- Ensure your child wears the correct school uniform and PE kit and follows the school dress code.
- Ensure that your child attends school punctually every day, unless there is a good reason for absence (e.g. illness).
- Avoid taking your child out of school for holidays except in an exceptional circumstance. Taking your child out of school during term time may result in a £160 fine per child, per parent (charges correct as of 19th August 2024)
- Notify the school by email or telephone in the event of absence before 9.30am.
- Support the school's policies and guidelines on learning, behaviour, attendance and uniform.
- To support the school values.
- Attend parent/teacher meetings to discuss your child's progress.
- Support your child with homework that is set, including reading regularly.
- Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
- Promptly inform the school of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
- Support school in the teaching of safe and secure internet use at home.
- Respect all members of the school community, abiding by the policy of zero tolerance towards rude and aggressive behaviour.
- Regularly read information on the website, and check Class Dojo daily so that you are kept-up-to-date with important details of relevant policies, meetings, events and information about your child.
- When messaging through Class Dojo, make sure you appreciate staff well-being and not expect responses immediately especially when it's out of school hours. (Even if the message has been seen by the class teacher)
- NOT screenshot or share any content from Class Dojo on social media or other messaging services.
- NOT use Class Dojo as an outlet to be aggressive or confrontational to staff.
- Arrange to speak to a teacher if you have any concerns that you wish to discuss.
- Do not post abusive, defamatory, negative, threatening or offensive comments about staff, pupils or the school on Class Dojo or any other social media sites. Comments will be removed and parents may be removed from the use of Class Dojo.
- Do not copy content / photos / message / work samples from Class Dojo to share on Social media. Any parents who are identified as copying content from Class Dojo will also be removed as we need to protect all of our children and staff.
- If you have any urgent/serious queries please call the school office.



The Responsibility of the Child – Please read and discuss with your child

I agree to:

- be responsible for my school and home learning, completing all tasks as well as I can
- show that I am willing to work to the best of my ability.
- be respectful towards others and behave in a safe and responsible way.
- accept responsibility for the things that I do and to reflect on my behaviour .
- come to school on time, prepared for the day and wearing the correct school uniform.
- use the internet safely as I have been taught in class.
- talk to a grown-up if I have a problem.
- demonstrate the schools values and take good care of the building, equipment and school grounds.

