

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18190
How much (if any) do you intend to carry over from this total fund into 2022/23?	-£603
Total amount allocated for 2022/23	£18090
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18090

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children from reception to year 6 have had the opportunity to learn to swim as part of the PE curriculum. All children have had at least 10 half hour lessons. Children in year 6 have had additional booster sessions to allow them the best opportunity to swim 25m and practice self-rescue and water safety. Children in other year groups have had targeted additional sessions to build confidence and ability.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £14,000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%15
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To structure playtimes (15 minutes and 45) to help organise games and sports to give children the opportunity to be active.		Re-organise the playgrounds into a sport and a games playground. 1 playground has a timetabled, organized rota for football, cricket, basketball and table tennis. The games playground play tag games and have equipment such as balance stilts and skipping ropes etc.		Part of the £7283 that was used on a specialist teacher.	Children know exactly when and where to play their organized game which is uninterrupted as non-participants are not in their area. All sports are much easily supervised by staff. Children have such a variety of options and behavior has improved and lunchtime staff find the children easier to manage.
Children still can be active when it is wet play and are unable to go outside.		Staff have links to a range of dance, brain breaks and fun fitness videos on YouTube to be played safely in class.		Part of the £7283 that was used on a specialist teacher.	Children love the range of Youtube videos and enjoy wet plays.
Enrichment sessions half-termly.		P.E specialist delivers a range of enrichment sessions for half a day, 2 times a half term.		Part of the £7410 that was used on a specialist	

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		enrichment coach.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of P.E and sport across the school.	A well-structured P.E timetable with a full time P.E specialist to teach EYFS to year 6.	Part of the £7283 that was used on a specialist teacher.	A large scale pupil voice shows that 8.5/10 children really enjoy P.E in school. 8.45/10 said their heart rate was high throughout lessons. 90% of children said they felt their skills had improved.	Children who scored low to be spoken to and have booster enrichment sessions.
Provide children the opportunities to shape their own curriculum to cater for the children's needs.	Use pupil voice to help determine which sports were most enjoyed and which they felt they could participate more in.	Part of the £7283 that was used on a specialist teacher.	Children wanted dodgeball to be part of the curriculum and enjoyed basketball the most. Certain sports day events like javelin /relays were also implemented in this year sports day.	Revisit again but push for more results by stressing the importance of it.
Achieve Gold school games mark.	Work towards achieving gold standard.	Part of the £7283 that was used on a specialist teacher.	We achieved GOLD mark for the first time which was celebrated in assembly and on our website.	Work towards maintaining gold and progress to platinum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for CPD.	Once a half term, staff members get the chance to team teach and observe an external P.E specialist teach their class for the day.	Part of the £7410 that was used on a specialist enrichment coach.	All staff felt they were much more confident to teach.	

Address areas of development for staff.	Staff voice to address areas of development in: Invasion games, striking and fielding, dance and gymnastics and EYFS stage.	Part of the £7283 that was used on a specialist teacher.	Staff felt they needed CPD in EYFS and dance and gymnastics.	Specialist to model these sports and staff members to observe.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Additional achievements: Carefully planned P.E curriculum.	The P.E curriculum is carefully planned to ensure a broad range of sports and activities is offered.	Part of the £7283 that was used on a specialist teacher.	Pupil voice showed such a range of children voting for such a range of different sports and activities. This year we have had, basketball, netball, tennis, cricket, rounders, athletics, gymnastics, dance, dodgeball, handball, tag rugby and hockey.	Continue pupil voice to gauge interest in sports. Consider the skill progression from each year group.
Provide an after school multi sports club	2 after school clubs per week ranging from KS1/LKS2/UKS2.	Part of the £7410 that was used on a specialist enrichment coach.	We have had on average 20 children for both clubs all-year round revisiting skills in sports mentioned above.	Continue provision. Create a dance/gymnastic club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Represent the school in inter school competitions.	Enter most/all competitions available to us. Plan the curriculum around when competitions to be played (tennis and cricket in summer). After school multi clubs to be tailored for future competitions.	Part of the £7283 that was used on a specialist teacher.	The school have participated in football, tennis, athletic and cricket competitions throughout the year. Winning the athletics and representing our county in cricket. Children are celebrated in assembly. After school multi-sport clubs fill up quickly.	Continue to enter competitions.
Introduce new events at sports day.	Children to compete in field events and the fastest to compete in the relays.	Part of the £7283 that was used on a specialist teacher.	Children had the opportunity to excel in field events this year and competition in P.E lessons was very competitive for those willing to be part of the relay.	Allow KS1 to practice the relay.
Host sporting events within our academy in the year 23/24.	Host football, rounders and athletic competitions.	Part of the £7283 that was used on a specialist teacher.	To be monitored next year.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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